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In Week 3, **M9** and **M10** went on an excursion to Cleland Wildlife Park.

The students learnt about Australian animals and even got to feed the kangaroos and pat a koala!



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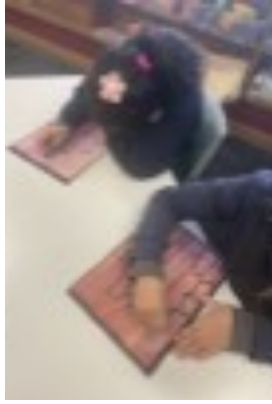


Community

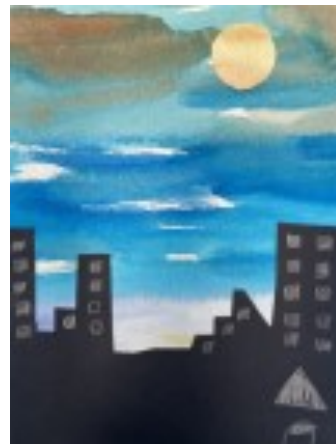
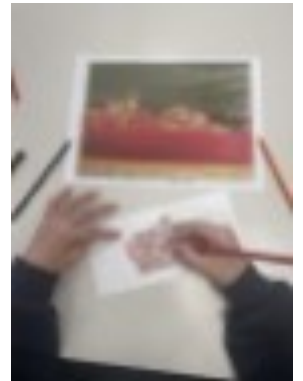


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ART IN M9A



CITYSCAPES



PRINCIPAL'S MESSAGE

Dear Families,

As part of our Pupil-Free Day, our staff began their work with Early Start Australia Occupational Therapists. Below is a summary of the information shared by the Occupational Therapist, emphasising how families can support their children's development at home. Together, we can ensure that all students achieve their full potential.

As parents, we want our children to succeed, and a vital aspect of their development is building both gross and fine motor skills. These foundational abilities help children gain the physical coordination and control needed for everyday activities. Supporting the development of these motor skills not only sets them up for success in physical tasks but also enhances their confidence, independence, and overall learning.

What Are Gross and Fine Motor Skills?

Gross Motor Skills:

Gross motor skills involve the larger muscles in the body, such as those in the arms, legs, and torso.

They are responsible for activities like:

- Running, jumping, and climbing
- Balancing, riding a bike, and coordinating movements

These skills are essential for maintaining physical health, developing core strength, and navigating the world effectively.



Fine Motor Skills:

Fine motor skills involve the smaller muscles, especially those in the hands, fingers, and wrists.

They are crucial for activities such as:

- Writing and drawing
- Cutting with scissors
- Tying shoes, buttoning shirts, and using utensils

Fine motor skills enable precision and control, allowing children to gain independence in daily tasks.

Why Are These Skills Important?

Motor skills are the building blocks for achieving developmental milestones during childhood. When children have opportunities to develop gross and fine motor skills, they benefit in several ways:

- **Physical Activity and Health:** Activities like running and climbing build endurance, muscle strength, and overall coordination.
- **School Readiness:** Skills such as holding a pencil, cutting with scissors, and sitting upright during tasks are directly linked to academic success.
- **Confidence and Independence:** Achieving milestones (e.g., riding a bike or tying shoelaces) helps children feel capable and fosters independence.
- **Social Interaction:** Physical play encourages teamwork and socialisation, building communication and cooperation skills.



How Can Parents Support Motor Skill Development?

Supporting your child's gross and fine motor skills can be simple, fun, and easily integrated into everyday activities. Here are some practical ideas for Gross Motor Skills Support:

- Encourage outdoor play, such as running, jumping, and climbing at parks.
- Introduce activities like bike riding, ball games, and simple exercises (e.g., hopping on one foot).
- Go on family walks or play games like "Simon Says" that involve body movements.

For more information please click this link

[Supporting Your Child's Gross and Fine Motor Skills: A Parent's Guide**](#)

Term 4

To help you plan for Term 4 events, please see the calendar on the next page.

Kind Regards,

Assunta Alfano

Deputy

Enjoy the 2 week
holiday break



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Term 4 2025 Calendar

	MON	TUE	WED	THU	FRI
WK 1	13/10/25	14/10/25	15/10/25	16/10/25	17/10/25
	Term 4 Starts				
WK 2	20/10/25	21/10/25	22/10/25	23/10/25	24/10/25
WK 3	27/10/25	28/10/25	29/10/25	30/10/25	31/10/25
	Governing Council Mtg 6 pm				PUPIL FREE DAY OSHC Available
WK 4	3/11/25	4/11/25	5/11/25	6/11/25	7/11/25
	Dental Van Visit				
WK 5	10/11/25	11/11/25	12/11/25	13/11/25	14/11/25
		Remembrance Day	Children's University Graduation	School Tour 10 am Disco R-5	SAPSASA Rugby League
WK 6	17/11/25	18/11/25	19/11/25	20/11/25	21/11/25
				Reception Transition Visit 1	
WK 7	24/11/25	25/11/25	26/11/25	27/11/25	28/11/25
			Reception Transition Visit 2	YR 6 Aquatics Camp	
WK 8	1/12/25	2/12/25	3/12/25	4/12/25	5/12/25
	Governing Council Mtg 6 pm		Reception Transition Visit 3	End of Year Celebration Assembly	
WK 9	8/12/25	9/12/25	10/12/25	11/12/25	12/12/25
		Yr 6 Graduation			End of Year 2pm Dismissal



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Dear Families,

All children who visit our sickroom with a head injury will receive a stamp on both hands, as shown in the picture. This stamp indicates that your child has visited the sickroom that day for a possible head injury. We will continue our standard procedure of notifying families whenever a head injury occurs.

Please remember to monitor your child when they come home with this stamp.

Thank you.



Intensive English Language Program (IELP) News

Dear Families,

We are excited to announce that a number of our students will be transitioning into mainstream education in term 4. We have no doubt that they will continue to thrive and achieve great success in their learning journey.

Congratulations to the following students for their achievements in learning English.

Wishing all students and families a restful break. We look forward to seeing you in Term 4.

Kind regards,

Yiota Chronis
IELP Senior Leader



Reception (M10)
Virginia Wong

Shawn F
Ryan L

Year 4 (M6)
Shah Chowdhury

Samson L
Robin K

Year 1 (M9)
Erin Pedler

Samuel L
Yuvika -
Teg K

Year 4/5 (M6A)
Ravinder Kaur

Emma C
Yasya G
Aidin R

Year 1/2 (M8)
Chamila Chandresena
Kathy Papas

Year 5/6 (M5)
Rachel Colquhoun
Sarah Foureur

Year 3 (M7)
Patricia Fernandez

Ada C
Lin Z
Setaish S
Areesha Z

What's up in Wellbeing

from the Nest



An eggcellent way to end the term.

As we approach the end of Term 3, I reflect on the many wonderful things that have been going on around our school. There have been some renovations and additions to the outside of the school and there will be another one over the holidays that I am personally **egg**cited about.



In week 9 I was fortunate enough to attend the Festival of Music to see 13 of our talented students sing in the Primary Schools Choir at the Entertainment Centre. I was so proud of each of our students and they did East Torrens proud.

I wish all our families a safe and wonderful break and I look forward to coming back to our last term of the 2025 school year.

Mrs Piro



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If you have been near the Nest in the past few weeks you would have heard some little cheeps coming from inside. Five weeks ago we were lucky to receive 21 eggs from one of our families parent's farms. We set up an incubator and placed them inside and began our journey of starting our own chicken coop.

Our eggs were carefully attended to for 21 days, making sure that they were at the right temperature and humidity. On day 18, the eggs were taken out of the trays, ready for them to hatch. Watching the eggs carefully over the next few days, we finally saw a little crack in one of the eggs. Soon, our first little chick had hatched. As it was the first chicken to be born we named it Ace. Not long after Ace arrived, a second egg had begun to crack and it was not long until our second chick entered the world. Our second chick was given the name Kofi. Kofi has the meaning 'born on Friday' in Twi, a language spoken in Ghana. This seemed fitting as it hatched on Friday. By the time we came back to school after the weekend, our flock had increased to 12.

The past 2 weeks have seen our little chicks quickly growing and providing lots of fun for students who have visited the Nest. They have definitely had a lot of attention and many cuddles.

The students have begun to think of some names for the other 10 chicks and hopefully they will all have a name by the end of the term.

Over the holidays, we will be building a brand new house and coop for them to move into once they are big enough. This will be in the Nature Play. Once they have moved in, there will be many opportunities for the students to be involved in the daily care of our new feathered friends.

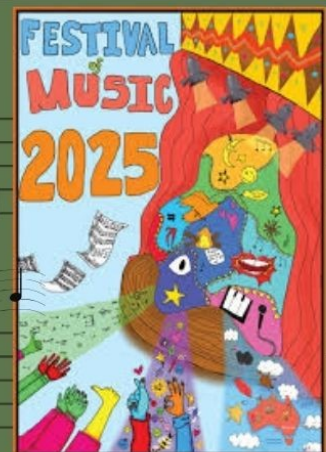


East Torrens School Choir

On Wednesday the 10th of September, our school participated in the school based choral education program organised annually by the SA Public Primary Schools Music Society and the Department for Education.

There are Festival Choirs in over 300 schools across South Australia, as well as three Orchestras and Performance Troupes in metropolitan Adelaide. Primary students have performance opportunities as soloists, hosts, or as part of the South Australian Public Primary Schools (SAPPS) Choir.

Thirteen of our students made up the East Torrens Choir and they have been rehearsing many songs that they then performed on the night. Two of our students auditioned earlier in the year to be soloists and were successful. Crystal and Aleira both had solo performances. Crystal opened the night singing and Aleira sang You're The Voice to finish the night. Both were outstanding performances.



Assembly Awards



Community

Lisa	R12	Doing her part in ensuring our classroom is respectable
Panisa	M5	Being a kind and respectful role model while settling into our school community
Mahoor	M7	Always helping his new classmates and including them



Respect

Ayrah	C20	Always showing respect across all areas of the school
Hana	M3	Being kind to others and respecting the classroom environment
Alice	M6	Respecting class rules
Issac	R12	Being respectful of his peers and sharing kindly



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Setaish	M7	Including others and helping all the new students
Ravleen	H23	Always being a kind friend
Enzo	M4	Being kind and helpful to a new student in M4
Rawan	C20	Being a respectful and supportive classmate



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George	M8	Great work in his learning
Neha	M8	Trying hard with her learning
Lucky	M3	Showing great perseverance with their learning
Hana	M9	Always working hard to improve her writing
Joanne	M6	Giving her best all the time
Kyra	M4	A great piece of writing
Izaiah	M4	Trying his best and producing a good writing task
Theo	R12	Working really hard at his tasks and settling in
Ruize	M6a	Steady improvement in spelling and early steps in speaking English
Harper	M5	Steady perseverance through challenging and time consuming work
Danis	H22	Settling in and persisting when things are challenging



Values Raffle Winners

Ruby H22
Hesam M6a
Alex M5
Layla R14
Ivy H22
Mia R13

Norah M7
Ellie R14
Harry R13
Teo H22
Elizabeth H23



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WHAT'S BEEN HAPPENING IN THE WORLD OF PASTORAL CARE?!

HELLO ETPS FAMILY & FRIENDS!

FAREWELL

It is with a heavy heart that I say goodbye to East Torrens Primary school at the end of this term. I have loved my time as a part of this school and community and will keep you all in my heart forever. While I am sad to say goodbye, I am looking forward to pursuing a career as a registered nurse as I continue in my university studies.

It has been a pleasure to get to know many of you over my time here and I wish you all the very best going forward.

As I finish up, Lisa Heald will be taking over for me as Pastoral Care Worker at ETPS. You may have seen her friendly face around this term as she has started getting to know some of you. She is amazing and will be here to support you all going forward.

Thank you all for making ETPS such a wonderful place.

ANNA



A Word Of Wisdom From Winnie-The-Pooh

Colouring Competition Entries



LUNCHTIME ACTIVITIES

During our lunchtime activities on Fridays over the past few weeks of this term, we have been hosting a colouring competition for students to participate in. All the students who participated received a prize from my little prize box as they all did such beautiful colouring in!

Congratulations to all the students who participated and to those who were awarded for 1st place (Constance M4), 2nd place (Weier M8), and 3rd place (Izaiah M4).



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Ready to join?
Ask a MyTime
facilitator for a
registration form
today!

What is MyTime?

MyTime is a free peer-support group for parents and carers of children with complex needs. New members are welcome at any time.



mytime.net.au



Scan the QR code
to find a MyTime group
near you



It's support for you

MyTime lets you connect with others who understand, have some time for yourself, and to build your support network.



It's free to join

Most MyTime groups have 5–12 members and a group facilitator. Groups meet weekly, fortnightly or monthly during school terms.



Member-led activities

Groups might choose to have a guest speaker, do self-care or craft activities, or just relax with a coffee and talk with people who understand.



Children are welcome

Your pre-school aged child can attend. Play leaders provide activities for children so you have time to connect with the group.



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Why MyTime?

MyTime is a peer support program for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

Unwind and
share experiences
with others who
understand

West & North-East Groups:

South Plympton: Tuesday 9.15-11.15am

Lockleys: Tuesday 12.15-2.15pm

Trinity Gardens: Wednesday 11.30am-1.30pm

Hillcrest: Friday 9.30-11.30am

Wynn Vale: Friday 12.30pm-2.30pm

CONTACT DETAILS:

Silvana 0488 151 789

Silvana.Zotti@sa.gov.au

Online enquiry
mytime.net.au



mytime.net.au



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FINANCE NEWS

OVERDUE



Dear Parents/Caregivers,

School fees are **OVERDUE**.
Please pay your invoice as soon as possible.

If you do not have your invoice, please request a copy by emailing
dl.0971.finance@schools.sa.edu.au

An instalment payment option is available. The form can be found on the Audiri App:

- ⇒ Click on "Resources."
- ⇒ Click on "Forms."
- ⇒ Fill out the "Agreement to Pay by Instalments."
- ⇒ Submit the form.



The **Audiri App** is our main method of communication to families.
If you do not have the App, please visit the ETPS website. Click on "Parent Information," then "Audiri App," and follow the instructions to set it up on your phone.

If you have applied for the **School Card** and have been notified by Centrelink of its approval, please do not pay. If you are waiting for approval, you can pay the total outstanding on your statement, and if your school card is approved in the future, you can claim your money back (we will refund you).

If you wish to apply for the School Card, please click on the following link:

[SA.GOV.AU - School Card scheme](https://sa.gov.au/school-card)

For any queries related to accounts, please contact us via email at: dl.0971.finance@schools.sa.edu.au

Kind regards,

Kavita Mer, Business Manager



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Supporting Your Child to Excel in STEM: A Guide for Families

In today's increasingly technology-driven world, careers in Science, Technology, Engineering, and Mathematics (STEM) industries are growing rapidly. Helping your child develop skills and interests in STEM can unlock opportunities not only in their education but also in their future career paths. You don't need to be a scientist or mathematician yourself to support your child's STEM journey—there are simple, practical ways to foster curiosity and confidence in these areas.



How You Can Help

Foster Curiosity

Children are naturally curious about the world around them. Encourage their curiosity. Ask questions like:

- * Why do you think the sky changes colours during sunset?
- * What do you notice about how this toy works?

Visit places that spark curiosity, like museums, science centres, public parks, or even your backyard. Help your child explore how things work, challenge their ideas, and look up answers together.

Make STEM Fun and Relatable

Show your child that STEM is all around them! Here are a few ideas:

- * **Cooking and Baking:** These involve science (chemical reactions), technology (kitchen gadgets), and maths (measuring ingredients).
- * **Building Projects:** Use LEGO, blocks, or household items to design and create—it taps into engineering and technology skills.
- * **Nature Exploration:** Study the weather, identify patterns in plants, or watch animals interact.

Play STEM-inspired games or apps, or watch age-appropriate documentaries together to learn about fascinating discoveries. Encourage Hands-On Learning

STEM learning is best done through experience. Assist your child with

hands-on activities such as:

- * Experiment kits (chemistry sets, electric circuits, robotics kits)
- * Basic coding exercises with free apps like Scratch
- * Simple science experiments at home (e.g., making a volcano with baking soda and vinegar)

Let them trial, make mistakes, and innovate new solutions—it's how scientists and innovators work in the real world.

Promote a Growth Mindset

Children may sometimes feel discouraged if they struggle with STEM concepts. Help them keep a positive mindset:

- * Emphasise effort over results by praising hard work and persistence.
- * Remind them that failures are part of the learning process.
- * Share stories of famous innovators who overcame challenges to find success, like Albert Einstein or Katherine Johnson.

Choose Meaningful Resources and Opportunities

Books: Introduce STEM-focused books for your child's age group. There are picture books for younger readers and engaging biographies or novels for older students.

- * **After-School Clubs:** Look for STEM clubs, coding workshops (available at our school)
- * **Local Libraries or Councils:** Libraries often provide STEM kits, maker spaces, or even robotics sessions to get kids involved.

Be a Role Model

Your attitudes can influence your child. Demonstrate curiosity and enthusiasm about learning new things in STEM. Share with them if you find a fascinating article or learn something new about science or technology at work. You don't need to know all the answers—simply showing an interest can inspire them.

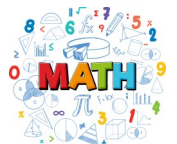
Encourage Maths Confidence

- * Maths often underpins STEM subjects, and developing a strong foundation makes learning easier.
- * Integrate everyday maths into activities, like counting change, measuring spaces for furniture, or comparing distances on road trips.
- * Avoid saying phrases like "I'm not good at maths," as children often mimic adult attitudes.

Stay Positive and Patient

Remember, every child is different. Some children may show immediate interest in STEM, while others might need more time. Equip them with opportunities and support, and let them explore at their pace.

By fostering a love for inquiry, challenge, and learning, you help your child build lifelong skills that extend beyond STEM, preparing them for a successful and always-evolving future.





PLAYGROUP



The Magic of Playgroup: Springtime Learning and Exploring Numbers

Playgroups offer a wonderful chance for children to learn and connect with peers while having fun! With the arrival of spring, children explored nature's wonders while developing early math skills.



Investigating Numbers in Playgroup

In playgroups, hands-on experiences are key to learning basic math concepts through play. For example, while in the garden, children can:

- ◆ Count petals or buzzing bees.
- ◆ Sort flowers by colour or size.
- ◆ Compare flower heights.
- ◆ Measure leaves by lining them up.



These playful activities foster early numeracy skills and curiosity about the world. Spring is perfect for sparking investigative skills. Here's how playgroups utilize the season:

- ◆ Nature Walks: Children observe different blossoms, compare shapes, and practice their names.
- ◆ Fine Motor Activities: Crafting with leaves, tearing paper, or planting seeds helps develop coordination.
- ◆ Hands-On Exploration: Sensory stations with soil, petals, and grass allow kids to explore textures and vocabulary.



The Power of Play

Playgroups make learning enjoyable. Children's natural curiosity drives exploration and problem-solving, fostering a positive attitude toward education. Parents can enhance this by engaging in gardening, crafting, or counting during walks, creating cherished memories while supporting learning.

If you would be interested in joining this program please register at [East Torrens Playgroup Registration Of Interest](#)

Children 0—4 are welcome!

Join the Fun!

Happy springtime exploring!



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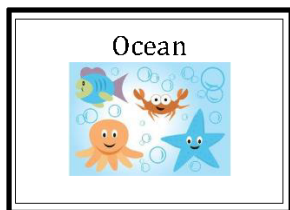


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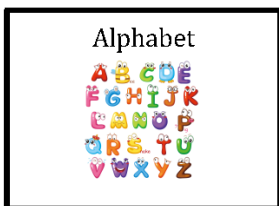


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Week 1:



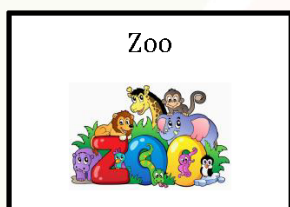
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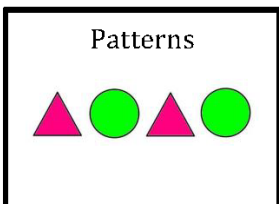
Week 3:



Week 4:



Week 5:



TERM
4

Playgroup
term program

Routine
Play Time
Story Time
Singing
Dancing
Shared Fruit Time

Week 6:



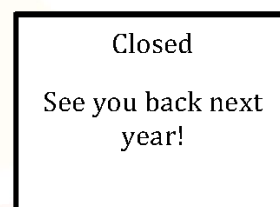
Week 7:



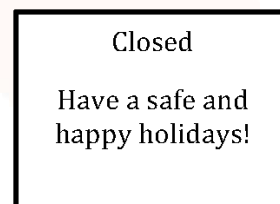
Week 8:



Week 9:



Week 10:

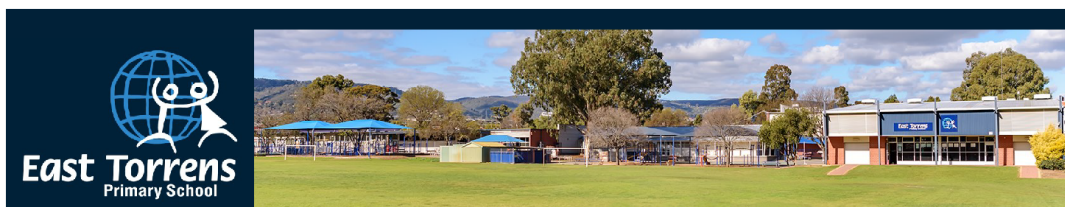


What to bring

Healthy snack ideas

2026

If your child is due to start school in 2026, please complete the online Registration of Interest form to be added to our waiting list.



Is your child due to start Reception in Term 1 or Term 3 of 2026?

Please visit our website www.ettorrensps.sa.edu.au to complete our registration of interest form.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our Principal's School Tours please visit

<https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

There two intakes per year		
 Registration of Interest forms to be received by the school. Email sent regarding placement at ETPS Acceptance of Enrolment offer due Attend scheduled enrolment meeting Attend 3 scheduled Transition Visits	Children who are born between 1st November and 30th April, will commence in Term 1 of the following year and complete 4 terms of reception.	Children who are born between 1st May and 31st October, will commence in Term 3 and complete 6 terms of reception.
	TERM 1	TERM 3
	Due: Term 2, Week 10 - 4/7/2025 Please submit your Registration of Interest as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.	
	From: Term 3, Week 1 21/7/2025	From: Term 1, Week 10 30/3/2026
	Due: Term 3, Week 2 1/8/2025	Due: Term 1, Week 11 10/4/2026
	Term 3, Weeks 9 & 10 15/9/2025 to 25/9/2025	Term 2, Weeks 2 & 3 4/5/2026 to 14/5/2026
	Term 4 Thursday 20/11/2025 Wednesday 26/11/2025 Wednesday 3/12/2025	Term 2 Thursday 11/6/2026 Wednesday 17/6/2026 Thursday 25/6/2026



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